

FSA PARENT INFORMATION NIGHT

March 22, 2022



SPRING 2022

IMPORTANT ASSESSMENT DATES*

3rd Grade

April 5, 6 – Reading – Paper Based – 80 minutes per session, per day

May 3, 4 – Mathematics – Paper Based – 80 minutes per session, per day

4th Grade

April 8 – Writing – Paper Based – 120 minutes (one session)

May 5, 6 – Reading – Paper Based – 80 minutes per session, per day

May 9, 10 – Mathematics – Paper Based – 80 minutes per session, per day

5th Grade

April 7 – Writing – Paper Based – 120 minutes per session (one session)

May 3, 4 – Math – Paper Based – 80 minutes per session, per day

May 9, 10 – Reading – Paper Based – 80 minutes per session, per day

May 11, 12 – Science – Paper Based – 80 minutes per session, per day

***Posted on school website and school Facebook page, Cardinal Connection**



What is the FSA?

The FSA is an **assessment** to determine **student mastery** of standards. The FSA emphasizes **critical and analytical thinking skills**.



How is the FSA scored?

The success a student achieves with the Florida Standards will be assessed by FSA and is described by **Achievement Levels** that range from: 1 (lowest) to 5 (highest).

Level 3 indicates satisfactory performance.



THE ELA SCORE INCLUDES WRITING AND READING

What is the Writing Assessment?

- Grades 4-5
- Paper Based
- Students will read 2-4 passages that relate to the same topic
- Students will use the information that they've read to form an informative or opinion essay
- The writing portion is part of the overall ELA score
- The ELA score includes the Writing AND Reading sessions; student must complete Reading AND Writing Sessions to earn an ELA score



Writing Prompt SAMPLE

Write an informative essay about the effects wild animals and humans have on each other when they live in the same area.

Use information from the passages in your essay.

Manage your time carefully so that you can

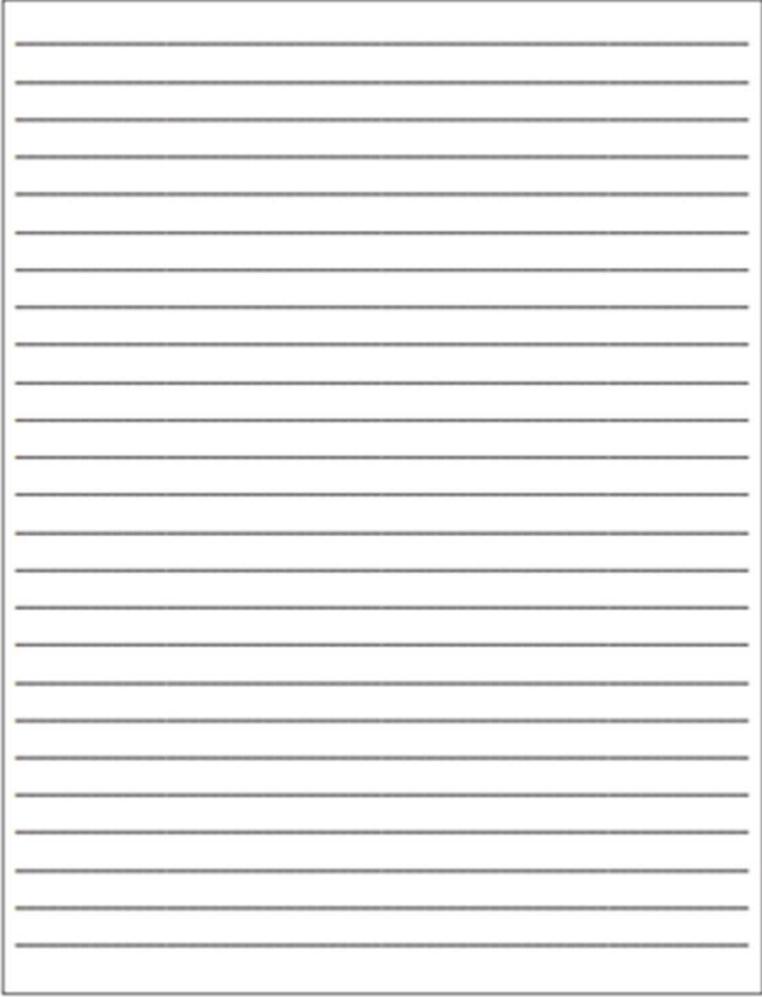
- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- information from the passages as support; and
- a conclusion that is related to the information presented.

Your response should be in the form of a multiparagraph essay.

Write your response in the space provided.



Page 9

Go On 

What types of questions will my child see on the ELA Reading ?

Multiple Choice

Multi-select

Multi-part (Two Part Items)

Editing Tasks

TIP: READ QUESTIONS BEFORE READING PASSAGE.



MULTIPLE CHOICE ITEMS

For these items, the students must choose the **best** answer from the answer choices and fill in **one** bubble for the correct answer.

TIP: Read question, all answer choices, and reread question.

Which phrase describes the structure of paragraphs 1 and 2?

- Ⓐ order of events
- Ⓑ cause and effect
- Ⓒ problem and solution
- Ⓓ comparison of problems



MULTI-SELECT ITEMS

Students will select the specified number of correct answers and fill in the circles for more than one correct answer.

The item will make clear how many answers to select- students could be asked to select four or more answer options. *So read carefully.*

11. Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms



MULTI-PART ITEMS

Students will enter responses to two or more related questions.



Example of Multi-Part Question:

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Based on the information in Passage 1, with which statement would the author agree?

- Ⓐ Rafts are too small to fit all of the ants from a colony.
- Ⓑ Smaller colonies may not live through a flood.
- Ⓒ The ants may not survive the journey without food.
- Ⓓ Building a raft is a clever way for the ants to survive.

Part B- Evidence Based Select Response

What piece of evidence from Passage 1 supports your answer in Part A?

- Ⓐ “What a tangle of ants! But it’s just what the ants need to save their colony from drowning.” (paragraph 3)
- Ⓑ “Once the raft is in place, one by one and two by two, more ants march out of the nest and onto the ant raft.” (para. 4)
- Ⓒ “They carry ant eggs, ant babies, and of course, the queen. (Some ants may even pack a bit of food for the trip.)” (para. 4)
- Ⓓ “An average-sized nest is made up of 100,000 fire ants.” (paragraph 5)

EDITING TASKS

Students will choose the correct word or phrase to fill in each blank in a passage.

For each blank, fill in the circle before the correct word or phrase.

If you write the answer in the blank and don't fill in the circle, your answer will NOT be scored.

Example:

The president travels with a lot of different people: other officials, aides, and even reporters. Air Force One can handle all the guests. There are _____ [A too B tow C two D to] kitchens that feed up to one hundred people at a time. Going long distances is easy because the airplane _____ [A can B must C should D might] refuel in the air.



MATHEMATICS

**What types of questions
will my student see on the
Math test?**

- Multiple Choice
- Multi-select
- Matching
- Edit Tasks
- Gridded Response

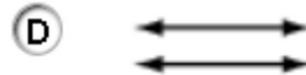


MULTIPLE CHOICE ITEMS

Student is required to select one answer from 4 choices.

TIP: Read all answer choices before selecting answer.

Which is an angle?



MULTI-SELECT ITEMS

Students may select more than one answer from 5 or more answer choices.

Students must select all correct answers to receive credit for the item.

TIP: Multi-select will always have 5 or more answer choices.

Select all the statements that correctly compare the two numbers.

- $1.309 > 1.315$
- $5.029 > 5.128$
- $7.25 > 7.255$
- $2.001 < 2.10$
- $9.401 > 9.309$



MATCHING ITEMS

• Matching items require the student to check a box to indicate if information from a column header matches information from a row.

TIP: Student needs to double check that they made a selection for each row.

Select the value of each decimal number when it is rounded to the nearest whole number.

	5	6
5.06	<input type="checkbox"/>	<input type="checkbox"/>
5.53	<input type="checkbox"/>	<input type="checkbox"/>
5.92	<input type="checkbox"/>	<input type="checkbox"/>
5.47	<input type="checkbox"/>	<input type="checkbox"/>



EDIT TASKS

•Edit tasks require the student to select the correct numeric value or phrase to complete the statement.

TIP: Be sure to read all text in question.

Two numbers are multiplied using the area model shown.

	2,000	+	700	+	90	+	3
7	14,000		4,900		?		21

Part A. Complete the statement. For the box, fill in the bubble before the value that is correct.

The value of the missing number in the area model is

- (A) 90
- (B) 97
- (C) 630
- (D) 2,793
- (E) 18,921



- 4) Some items will require you to write your answer in a **response grid** and then fill in the corresponding bubbles. Follow the steps below to complete a response grid:

Grade 3

1	5				1	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grades 4-5

1	5				1	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



- 4) Some items will require you to write your answer in a **response grid** and then fill in the corresponding bubbles. Follow the steps below to complete a response grid:

Grade 3

1	/	5				
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input checked="" type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

Grades 4-5

1	.	5				
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> .	<input checked="" type="radio"/> .	<input type="radio"/> .	<input type="radio"/> .	<input type="radio"/> .	<input type="radio"/> .	<input type="radio"/> .
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input checked="" type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9



- 4) Some items will require you to write your answer in a **response grid** and then fill in the corresponding bubbles. Follow the steps below to complete a response grid:

Grade 3

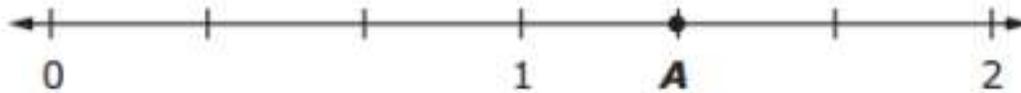
1		/		5		
	/	●	/	/	/	
0	0	0	0	0	0	0
●	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	●	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Grades 4-5

1		.		5		
	/	/	/	/	/	
0	0	0	0	0	0	0
●	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	●	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



What fraction is represented by point A on the number line shown?



	/	/	/	/	/	
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



REFERENCE SHEETS GRADES 4-5

Grade 4 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Formulas

$$A = lw$$

$$P = 2l + 2w$$

Grade 5 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks



5TH GRADE NGSSS SCIENCE TEST

What Is Tested on the Statewide Science Assessment?

Statewide Science Assessment (SSA) in **grade 5**:

- 60–66 multiple-choice items
- administered 2 separate days for 80 minutes per session per day

There are four topics covered on the SSA:

- Nature of Science
- Earth and Space Science
- Physical Science
- Life Science

- **Nature of Science** – arrange data, evaluate experiments, analyze investigations and information, interpret data, define the control group, and clearly differentiate between opinions and factual observations.
- **Earth and Space Science** – identify and differentiate between objects within the solar system, identify characteristics and categories of minerals and rocks. Students must understand between erosion and physical weathering, as well as distinguish different climate zones
- **Physical Science** – identify forces and the different relationships among motion, mass, and force. Students must identify different forms of energy.
- **Life Science** – know the different organs of the human body and identify their functions. Understand and contrast life cycles of Florida animals and plants, as well as understand the adapted traits of flora and fauna that have enabled them to evolve and survive. Students must trace energy as it passes through various food chains.

WHAT CAN PARENTS DO TO HELP THEIR CHILD SUCCEED?

Throughout the school year:

Reinforce what is being taught in the classroom.

Check homework daily.

Practice math fact fluency.

READ with children at least 30 minutes a day.

Ask questions about the book.

Utilize computer programs provided by the school. These can be found in Classlink. Your student is already familiar with the programs used in his/her classroom.

Day of Assessment

1. Good Night's Sleep the Night Before Testing
2. Eat a Good, Healthy Breakfast
3. Positive Attitude, Encourage Your Child
4. Be on time to school
5. Avoid early check outs, if possible, on assessment days



WANT MORE
INFORMATION?

The screenshot shows the Florida Standards Assessments (FSA) Portal website. At the top, there is a navigation bar with links for Home, Students & Families, Test Administration, Technology Resources, and About the FSAs. The main header features the Florida Standards Assessments logo and a palm frond graphic. A left sidebar contains four menu items: Students & Families, Test Administration, Technology Resources, and About the FSAs. The main content area is titled "Welcome to the FSA Portal" and includes a paragraph about the portal's purpose, a paragraph about Florida's K-12 assessment system, and two paragraphs providing links to FDOE and CPALMS websites for more information. Below this is a "FDOE on Twitter" section showing a tweet from the Florida Department of Education. On the right side, there is a vertical column of six blue buttons: "Administer the FSA", "Secure Browser", "FSA Resources", "Practice Tests", "FSA Reporting System", and "TIDE". At the bottom of this column is a "Visit FDOE" button.

FSA Portal

<http://www.fsassessments.org>

<http://brelementary.weebly.com/>

[facebook.com/cardinalconnection](https://www.facebook.com/cardinalconnection)

